

MINUTES
OF THE
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING

NOVEMBER 18, 2010

THURSDAY, NOVEMBER 18, 2010
6:30 PM

DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD., ENCINITAS, CA. 92024

PRELIMINARY FUNCTIONS.....(ITEMS 1 – 6)

1. President Groth called the meeting to order at 6:30 PM to receive public comments on Closed Session agenda items. No public comments were presented.
2. CLOSED SESSION(ITEM 2)
The Board convened to Closed Session at 6:31 PM to:
 - A. Consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline/release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*
 - B. Conference with Labor Negotiators, pursuant to Government Code Section 54957.8. Agency Negotiators: Superintendent & Associate Superintendents (3); Employee Organizations: San Dieguito Faculty Association and/or California School Employees' Association.
 - C. Conference with legal counsel to discuss current and/or potential litigation, pursuant to Government Code Sections 54956.9(b)(3)(A), (D), and (E)
 - D. Consideration and/or deliberation of student discipline matters (2 cases)

OPEN SESSION / ATTENDANCE

BOARD OF TRUSTEES

Joyce Dalessandro	Taylor Bell, Sunset High School
Linda Friedman	Becca Golden, Canyon Crest Academy
Barbara Groth	Shakila Guevara, San Dieguito Academy
Beth Hergesheimer	Allison Yamamoto, Torrey Pines High School
Deanna Rich	

DISTRICT ADMINISTRATORS / STAFF

Ken Noah, Superintendent
 Rick Schmitt, Associate Superintendent, Educational Services
 Terry King, Associate Superintendent, Human Resources
 Eric Dill, Associate Superintendent, Business Services
 Mike Coy, Director, Technology
 Brian Kohn, Principal, Canyon Crest Academy
 Becky Banning, Recording Secretary

3. RECONVENE REGULAR MEETING / CALL TO ORDER(ITEM 3)
The regular meeting of the Board of Trustees was reconvened and called to order at 6:31 PM.
4. PLEDGE OF ALLEGIANCE(ITEM 4)
Ms. Groth led the Pledge of Allegiance.
5. REPORT OUT OF CLOSED SESSION(ITEM 5)
The Board took action to approve the recommended stipulated expulsions of Student # 588809 and Student #671308. Motion unanimously carried.
6. APPROVAL OF MINUTES, REGULAR BOARD MEETING, OCTOBER 21, 2010(ITEM 6)
It was moved by, Ms. Friedman, seconded by Ms. Dalessandro, to approve the Minutes of October 21st, as presented. Motion unanimously carried.

NON-ACTION ITEMS(ITEMS 7 - 10)

7. STUDENT BOARD REPRESENTATIVES(ITEM 7)
All Student Board Representatives gave updates on events and activities at their schools.
8. BOARD OF TRUSTEES UPDATES AND REPORTS.....(ITEM 8)
All Board members attended the Retirement Event honoring outgoing Trustees, Deanna Rich and Linda Friedman, on November 15, 2010.
Ms. Dalessandro attended a North City West JPA meeting; the San Dieguito Academy Foundation Event at the Del Mar Fair Grounds; and the retirement event honoring two outgoing Encinitas School Board members.
Ms. Friedman expressed her appreciation for the recognition event, which was held in her honor earlier that week; she also attended the Encinitas board retirement event.
Ms. Hergesheimer and other board members attended the Red Ribbon Luncheon in October; participated in a California School Services webinar; attended both retirement events honoring school board members; and attended the Technology Update workshop held prior to this meeting.
Ms. Rich expressed her appreciation for the recognition event, which was held in her honor earlier that week; she also attended a San Diego County School Boards Association meeting at the County Office of Education.
9. SUPERINTENDENT’S REPORTS, BRIEFINGS AND LEGISLATIVE UPDATES
Superintendent Noah gave an update on the Suburban Schools Superintendents Conference he attended November 3-6, 2010. He also announced that a Long Range Facilities Workshop would be held in January, and that a series of other workshops regarding the district budget would be forthcoming. Although he had attended Monday’s recognition event honoring Ms. Rich and Ms. Friedman, Mr. Noah stated publicly one last time his appreciation for their dedicated service.
10. UPDATE, CANYON CREST ACADEMYBRIAN KOHN, PRINCIPAL
Principal Kohn highlighted recent accomplishments in the arts, technology, athletics program, and academics. He also celebrated the recent opening of “The Nest”, a first of its kind, student-run café offering a place for students to relax and study before, during and after school.
Mr. Kohn also discussed academic achievement and the tools used to measure it, such as Data Director, PLATO, and Blackboard. He also gave examples of student support intervention methods used by staff.
Mr. Kohn summarized by expressing his gratitude to the Board, and, in particular, to the two outgoing board members, because the school, now on its seventh year, is successful because of the realization of their hope and their vision.
Mrs. Rich thanked Mr. Kohn for his comments.

CONSENT ITEMS..... (ITEMS 11 - 15)

It was moved by Ms. Friedman, seconded by Ms. Rich, that consent items 11 through 15, be approved as presented below. Motion unanimously carried.

11. SUPERINTENDENT

A. GIFTS AND DONATIONS

Accept the Gifts and Donations, as presented.

B. FIELD TRIP REQUESTS

Approve all Field Trip Requests submitted, as presented.

12. HUMAN RESOURCES

A. PERSONNEL REPORTS

Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:

1. Certificated and Classified Personnel Reports. (Certificated list revised; see attached)

13. EDUCATIONAL SERVICES

A. APPROVAL/RATIFICATION OF AGREEMENTS

(None Submitted)

B. APPROVAL OF 2009-10 APPLICATION FOR ARRA TITLE I, PART A FUNDING

Approve the 2009-10 Application for American Recovery and Reinvestment Act (ARRA) Title I, Part A Funding, as shown in the attached supplements.

14. PUPIL SERVICES

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS

Approve entering into the following non-public school/non-public agency master contracts, to be funded by the General Fund/Restricted 06-00, and authorize Christina M. Bennett or Eric R. Dill to execute all pertinent documents pertaining to this contract, contingent upon receipt of the signed documents and verification of insurance coverage:

1. NewBridge School, during the period October 4, 2010 through June 30, 2011.
2. The Arch Academy, during the period October 14, 2010 through June 30, 2011.

B. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Ken Noah to execute the agreements:

1. Mitchel D. Perlman, Ph.D. to provide psychological assessments, interpretation of assessments, observations, parent, teacher, student interviews, reviews of records, consultations, IEP Attendance, and other services, during the period April 6, 2010 through June 30, 2011, at the rate of \$175.00 per hour to be expended from the General Fund/Restricted 06-00.
2. San Dieguito Union High School District – Coastal Learning Academy to provide special education instruction/services to San Marcos Unified School District and Oceanside Unified School District during the 2010-2011 school year, to be reimbursed \$20,007.50 per student.

C. APPROVAL/RATIFICATION OF PARENT SETTLEMENT AND RELEASE AGREEMENTS

(None Submitted)

15. BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Ken Noah to execute the agreements:

1. City of Carlsbad to provide a school resource officer at the La Costa Canyon High School campus during the 2010-2011 school year including summer school, in the amount of \$53,300.00, to be expended from the General Fund 03-00.

2. San Diego Gas & Electric Company to provide net generator output meters at La Costa Canyon High School and Canyon Crest Academy, in the amount of \$13,200.00, to be paid for by Chevron Energy Solutions (CES) as part of the Energy Services Contract with CES.
3. The Regents of the University of California for the lease of facilities at the University of California, San Diego, for the Torrey Pines High School Girls' Water Polo practice and games, during the period November 13, 2010 through February 16, 2011, for an amount not to exceed \$5,995.56, to be paid for by the Torrey Pines High School Foundation.
4. Lawrence Family Jewish Community Centers of San Diego County for lease of facilities for Canyon Crest Academy Swim Team and Water Polo programs, during the period January 1, 2011 through December 31, 2011, at the rate of \$80.00/hour, to be paid for by the Canyon Crest Academy Foundation.
5. En Pointe Technologies for Microsoft School/Campus Agreement for all district computers, during the period January 1, 2011 through December 31, 2011 for MS Office and Expressions, and February 1, 2011 through January 31, 2012 for servers, in the amount of \$102,810.70, to be expended from the General Fund 03-00.
6. San Dieguito Union High School District Transportation Department to provide transportation services for Pacific Academy from November 10, 2010 to June 30, 2011, to be reimbursed at the rate of \$2.50 per mile plus the driver's hourly rate of \$42.00 per (\$58.00 per hour for overtime).

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Christina M. Bennett or Eric R. Dill to execute the agreements:

1. Geocon, Inc., to provide additional DSA geotechnical and soil inspection and testing services for the San Dieguito Academy Visual and Performing Arts project, during the period June 18, 2010 through December 31, 2011, in the amount of \$7,500.00, to be expended from the Capital Facilities Fund 25-19, School Facility Fund 35-00 and Mello Roos Funds.
2. EDCO Waste & Recycling Services for district wide recycling and waste disposal services, extending the contract period from January 1, 2011 through December 31, 2011 without any price increases, to be expended from the General Fund 03-00.

C. AWARD/RATIFICATION OF CONTRACTS

(None Submitted)

D. APPROVAL OF CHANGE ORDERS

(None Submitted)

E. ACCEPTANCE OF CONSTRUCTION PROJECTS

(None Submitted)

F. APPROVAL OF BUSINESS REPORTS

Approve the following business reports:

1. Purchase Orders
2. Instant Money
3. Membership Listing

DISCUSSION / ACTION ITEMS(ITEMS 16 - 18)

16. BOARD POLICY REVISION PROPOSALS, (3), #5131, "CONDUCT"; #5131.7, "WEAPONS AND DANGEROUS INSTRUMENTS"; #5111.1/AR-1, "DISTRICT RESIDENCY"(STUDENTS SERIES)


It was moved by Ms. Hergesheimer, seconded by Ms. Dalessandro, to adopt Board Policy Revisions as shown in the attached supplement. Motion unanimously carried.

- 17. DATE OF ORGANIZATIONAL MEETING, BOARD OF TRUSTEES, DECEMBER 9, 2010
It was moved by Shakila Guevara, seconded by Ms. Dalessandro, to adopt December 9, 2010, as the official date of the Organizational Meeting of the Board of Trustees, for 2010. Motion unanimously carried.
- 18. RATIFICATION OF EMPLOYEE APPOINTEE TO THE PERSONNEL COMMISSION
Ratification of Jeffery Charles as the Employees' Appointee to the Personnel Commission for the Three-Year Term, December 1, 2010 to December 1, 2013.
It was moved by Ms. Hergesheimer, seconded by Ms. Dalessandro, to ratify the employees' appointment of Jeffery Charles to the Personnel Commission for the three-year term from December 1, 2010 through December 1, 2013. Motion unanimously carried.

INFORMATION ITEMS.....(ITEMS 19 - 31)

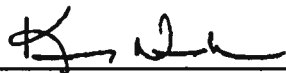
- 19. BOARD POLICY REVISION PROPOSAL, #3260.1, "STUDENT PARKING FEES"
PUBLIC COMMENT – MS. NANCY PERRY-SHERIDAN
Addressed the benefits of the "Start Smart" Program, (as mentioned within the policy), and distributed a sample packet to the Board of what the students and parents will receive upon enrollment.
This item was submitted for first read and will be resubmitted for board action on December 9, 2010.
- 20. BOARD POLICY REVISIONS & NEW PROPOSALS (8), #3510, "FACILITIES", #3511 & AR-1 & AR-2, "ENERGY AND WATER MANAGEMENT/STORM WATER MANAGEMENT", #3514, "ENVIRONMENTAL SAFETY", #6142.5 & AR-1, "ENVIRONMENTAL AWARENESS", #7000, "FACILITIES"
This item was submitted for first read and will be resubmitted for board action on December 9, 2010.
- 21. BOARD POLICY REVISION PROPOSALS, (2), #5118 & AR-1, "ATTENDANCE OF NON-RESIDENTS/ INTERDISTRICT ATTENDANCE"
This item was submitted for first read and will be resubmitted for board action on December 9, 2010.
- 22. CSBA DELEGATE ASSEMBLY NOMINATIONS, 2011
Review of CSBA Delegate Assembly Nomination Procedures for 2011, as shown in the attached supplement. This item was submitted for first read and will be resubmitted for board action on December 9, 2010.
- 23. PROPOSED 2011 BOARD MEETING SCHEDULE
Review of proposed dates for 2011 Board Meetings, in accordance to Ed Code Sections 35143 and 72000(c)(2), as shown in the attached supplement. This item was submitted for first read and will be resubmitted for board action on December 9, 2010.
- 24. BUSINESS SERVICES UPDATE ERIC DILL, ASSOCIATE SUPERINTENDENT.
Mr. Dill gave an update on the solar panel installation projects and announced that the breaker for the panels at Canyon Crest Academy would be installed during the Fall Break, and up and running when students return from their break. A pending ceremony hosted by Chevron will be forthcoming.
Mr. Dill addressed the Nest project and said it has been a great partnership between the district, school, the foundation, and Nutrition services. Next in line for The Nest is "The Egg", a portable coffee cart for parents dropping off their students in the morning.
Mr. Dill also addressed next steps for the District's Long Range Facilities Action Plan.
- 25. HUMAN RESOURCES UPDATE TERRY KING, ASSOCIATE SUPERINTENDENT
Ms. King announced that Dr. Eric Beam, the district's new Special Education Director, will begin his new role as of December 13th. Ms. King also attended a County Superintendents meeting at the County Office of Education, where Mr. Kevin Gordon was the featured speaker.

- 26. EDUCATIONAL SERVICES UPDATE RICK SCHMITT, ASSOCIATE SUPERINTENDENT
Mr. Schmitt distributed materials that addressed preliminary CELDT testing data for 2010, and Before School Education (BSE) testing data based on student attendance. He also gave an outline of Carmel Valley Middle School's *Student Offerings for Success* (SOS) Programs, which are designed to assist students and encourage optimal academic achievement and middle school success. (See attached handouts).
- 27. PUBLIC COMMENTS - (No additional comments provided)
- 28. FUTURE AGENDA Items - (None discussed)
- 29. ADJOURNMENT TO CLOSED SESSION – (No Closed Session required)
- 30. REPORT OUT OF CLOSED SESSION – No further action was taken by the Board.
- 31. ADJOURNMENT OF MEETING - Meeting adjourned at 7:47 PM.



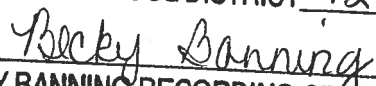
 Board Clerk

12 / 9 / 2010
 Date



 Ken Noah, Superintendent

12 / 9 / 2010
 Date

APPROVED IN PUBLIC MEETING OF THE
 BOARD OF TRUSTEES OF THE SAN DIEGUITO
 UNION HIGH SCHOOL DISTRICT 12-9-10


 BECKY BANNING RECORDING SECRETARY
 BOARD OF TRUSTEES

PERSONNEL LIST

CERTIFICATED PERSONNEL

Employment

1. **Alexis Alegre**, 40% Temporary School Psychologist at Canyon Crest Academy for the remainder of the 2010-11 school year, effective 11/08/10 through 6/17/11.
2. **Eric Beam**, Probationary Director of Special Education in Pupil Services at the District Office, effective 12/13/10.
3. **Lauren May**, 67% Temporary Teacher (English) at Canyon Crest Academy, effective 12/02/10 through 1/28/11; assignment increases to 100% for Semester II/2010-11 school year, effective 1/31/11 through 6/17/11.
4. **Tiffany Sargent**, 100% Temporary Teacher (math) at Canyon Crest Academy for the remainder of the 2010-11 school year, effective 11/01/10 through 6/17/11.

Change in Assignment

1. **Kimberly Huston**, Temporary Teacher (math) at Torrey Pines, change in assignment from 20% to 80% for the remainder of the 2010-11 school year, effective 11/19/10 through 6/17/11.

Leave of Absence

1. **Nicole Green**, Teacher (math) at Torrey Pines, 100% Unpaid Leave of Absence for child rearing purposes for the remainder of the 2010-11 school year, effective 11/19/10 through 6/17/10.
2. **Shannon Merideth**, Teacher (Spanish/English @ CV) currently on Unpaid Leave of Absence for child rearing purposes through 1/28/11; requests extension of 100% Unpaid Leave of Absence through the remainder of the 2010-11 school year, effective 1/31/11 through 6/17/11.
3. **Mary Ann Rall**, Teacher (science) at Torrey Pines, 100% Unpaid Leave of Absence for child-rearing purposes, effective 11/09/10 through 1/30/11; Mary Ann will resume teaching 60% (40% unpaid leave of absence) for Semester II/2010-11 school year, effective 1/31/11 through 6/17/11.

Termination

1. **David Martin**, Temporary Teacher (math) at Canyon Crest Academy, terminated from employment, effective 11/12/10.

2010 Preliminary CELDT Data

Number of Students tested:

- ✓ District: 590
- ✓ High Schools: 318
- ✓ Middle Schools: 272

Percent of Students who improved at least one performance level:

- ✓ District Wide: 72%

- ✓ High Schools: 65%
 - SHS (75%), SDA (71%), CCA (93%), TP (74%), LCC (49%)

- ✓ Middle Schools: 82%
 - EW (87%), OC (74%), DNO (83%), CV (90%)

Average Point Increase

- ✓ District Wide: 45 points

- ✓ High Schools: 40 points (out of 761 total)
 - SHS (42), SDA (32), CCA (57), TP (48), LCC (24)

- ✓ Middle Schools: 51 Points (out of 741 total)
 - EW (45), OC (45), DNO (44), CV (71)

BSE Data

2008-09 & 2009-10 Academic Years

Students who Attended Very or Somewhat Consistently/Comparison of 2009 & 2010 Exams:

- Student #1: +34 (ELA) - **Below Basic to Basic**; +35 (math) – **Below Basic to Basic**
- Student #2: +14 (ELA) - **Basic to Proficient**; +30 (math) - **Low Prof. to High Prof.**
- Student #3: +26 (ELA) - **Basic to Proficient**; +22 (math) – **Basic to Proficient**
- Student #4: +29 (ELA) - **Basic to Proficient**; +65 (math) – **Basic to Proficient**
- Student #5: +4 (ELA) - **Basic to Proficient**; +52 (math) – **Basic to Proficient**
- Student #6: +31 (ELA) - **Basic to Proficient**; +31 (math) – **Below Basic to Basic**
- Student #7: +72 (ELA) - **Below Basic to Proficient**; + 80 (math) - **Far Below to Basic**
- Student #8: +11 (ELA) - **Remain Proficient**; +11 (math) – **Remain Basic**
- Student #9: -17 (ELA) - **Remain Basic**; + 48 (math) – **Below Basic to Basic**
- Student #10: +38 (ELA) - **Below Basic to Basic**; -12 (math) –**Remain Basic**
- Student #11: +66 (ELA) - **Below Basic to Proficient**; +44 (math) –**Basic to Proficient**
- Student #12: +48 (ELA) - **Below Basic to Basic**; +74 (math) – **Basic to Advanced**
- Student #13: +41 (ELA) - **Basic to Proficient**; -9 (math) – **Remain Basic**
- Student #14: +49 (ELA) - **Basic to Proficient**; +37 (math) – **Below Basic to Proficient**
- Student #15: +42 (ELA) - **Below Basic to Basic**; +26 (math) – **Far Below to Below Basic**
- Student #16: +13 (ELA) - **Basic to Proficient**; -11 (math) – **Remain Advanced**
- Student #17: -14 (ELA) - **Remain Below Basic**; -3 (math) – **Remain Basic**

Breakdown

- **Advanced One Level in ELA:** 12 of 17 Students
- **Advanced Two Levels in English:** 2 Students
- **Remained Same Level:** 3 Students

- **Advanced One Level in Math:** 9 Students
- **Advanced Two Levels in Math:** 3 Students
- **Remained Same Level:** 5 Students

Students who Attended Inconsistently or Sporadically (Comparison of 2009 & 2010 Exams):

- Student #17: -7 (ELA) - **Remain Proficient**; -39 (math) – **Basic to Below Basic**
- Student #18: -12 (ELA) - **Remain Below Basic**; +76 (math) –**Far Below to Below Basic**
- Student #19: -29 (ELA) - **Remain Below Basic**; -16 (math) – **Remain Below Basic**
- Student #20: -11 (ELA) - **Remain Basic**; -4 (math) – **Remain Below Basic**
- Student #21: -34 (ELA) - **Basic to Below Basic**; -7 (math) – **Remain Basic**
- Student #22: -30 (ELA) - **Basic to Below Basic**; -19 (math) – **Remain Basic**
- Student #23: -15 (ELA) - **Remain Proficient**; -13 (math) – **Proficient to Basic**

Breakdown

- **Advanced One Level in ELA:** 0 of 7 Students
- **Advanced Two Levels in English:** 0 Students
- **Remained Same Level:** 5 Students

- **Advanced One Level in Math:** 2 Students
- **Advanced Two Levels in Math:** 0 Students
- **Remained Same Level:** 5 Students

Carmel Valley Middle School Academic Support Student Offerings for Success - S.O.S. Programs:

The following list outlines a number of programs designed to assist CVMS students and encourage optimal academic achievement and middle school success.

Most programs are open to ALL students on a drop-in basis. SOME programs are by invitation due to specific academic intervention needs and space limitations. *Programs marked with an asterick are open to all students. ALL support programs are free and specific schedules may be found on the CVMS web site. Additionally, please note that most teachers are available to provide “sporadic” extra assistance on an appointment basis. The best way to contact your student’s teacher is via e-mail.*

*** Saturday Academic School (SAS) 8-10 AM:** SAS occurs on a monthly basis and bi-monthly during peak times (mid-terms and final exams). CVMS core teachers are available to provide additional academic support to students on designated Saturdays. Students can receive extra help in one academic subject area, all five (English, math, science, social studies, and Spanish), or any number in between. Specific re-teach sessions may be designed. Most departments will accept SOME make-up work completed at SAS for full or partial credit. Please check your syllabus.

***Academic Power Hour (APH) Wednesdays from 3:15-4:15:** APH provides individual or small group assistance. It is also designed for students just interested in completing homework, studying for exams/quizzes, etc. The academic power hour is held in the Media Center. Tutors from Torrey Pines High School and Canyon Crest Academy (many who are CVMS alumni) earn high school community service credit for helping students.

*** Morning Math Support:** The math department offers regular math support group sessions before school 3 days each week. These sessions are structured for open question and answer and may include a re-teach component. They are extremely WELL attended on days right before an exam and thus, do NOT provide for one on one tutoring at this peak time.

*** World Language Support:** The world languages department offers pre-school peer tutorials each Tuesday from 7:45-8:25. Spanish tutorial is held in room 503 and French tutorial is held in room 610. Re-teaching in order to retake exams, homework assistance, and primary instruction due to extended absence are offered. One-on-one Spanish II peer tutoring is provided on Mondays at lunch in room 605. This service may also be available to Spanish I students (upon teacher recommendation) if space is available.

Bobcat Connections: Students are provided with organizational support and tutoring designed specifically for the mid-level student. Students are taught effective ways to use the CVMS agenda book. Ongoing utilization of the Agenda Book is monitored. Notebooks and backpacks are organized. Homework may be started or completed (textbooks and resources are available). Counselors will be supervising and available for help. Contact your student’s counselor for information.

Before School Enrichment: This program is designed for students who scored below grade level proficiency in Math and/or English on the 2010 CST Exam and are in danger of not passing the CAHSEE (HS Exit Exam). In BSE, teachers will use a computer-based diagnostic assessment to identify specific weaknesses and develop an individualized instructional program to remediate areas of weakness.

Study Skills/Power Learning Strategies: This three-week (6 sessions) after-school program is designed to assist students with: 1) Homework completion (How to complete homework effectively); 2) Organizational skills; 3) Test taking and study skills/how to effectively study for exams); 4) Overcoming test anxiety; 5) Note-taking skills; 6) Prioritizing homework.

***Social Studies Enrichment Program (Spring Semester):** Students are invited who earned a less-than-proficient score on the Social Science section of standardized assessments given by the History Department during the Fall Semester. As a result of that performance, students selected by US History teachers participate in a social studies enrichment program that meets before school on Fridays (7:20-8:20) beginning early in the Spring Semester. This course will review 8th grade material in detail along with many 6th and 7th grade topics in order to prepare students for STAR Testing in May. Students meet in Mr. Dickinson's room (702).

San Dieguito Union High School District
Student Support, Intervention and Tutoring Vision
2010 – 2011

Overview

- Focus on individual growth for each student both in support and mainstream classes
- Provide individualized intervention and support classes for underperforming students, students needing specific types of remediation, and students in our English Learner program
- Focus on building content knowledge and academic skill development
- Offer intervention and support classes in reading, writing and mathematics
- Offer before/after school tutoring at each school for remediation and enrichment
- Professional development provided to teachers related to differentiating curriculum to meet the varying ability levels and learning styles of each student

Individualized Support / Intervention Program Availability

- During School
 - READ 180 and System 44
 - PLATO Online Intervention and use in mainstream classes
 - Writing Development (program yet to be determined)
 - English Language Learner Development
- Before / After school programs
 - Individualized tutoring with teachers and AVID tutors (college students) at each school
 - Satellite tutoring centers
 - High School Peer tutoring and HS students tutoring MS students
 - Academic learning centers with access to online intervention tools

Process

- Determine each student's areas of academic strength and areas in need of development using formative and summative assessment data
- Curriculum is designed to address students' specific individual academic needs
- Mastery model of learning is used
 - Student cannot progress to the next lesson or skill until he/she has mastered original material
- Tutoring support used to focus on skill development

District-wide Implementation

- Identify human, curricular and systems resources necessary for schools to implement
- Determine the amount of fiscal resources necessary to sustain long-term availability of intervention support
- Continue to involve site teacher leaders and administration in developing the District's action plan related to academic intervention